

Deb Eaton 2022 Book Love Recipient



TWITTER
@TEACHSHSENG

WHO AM I?

I am beginning my 12th year teaching high school English and my 5th year as department chair at Springfield High School. I am a lifelong learner and completed my dissertation in Special education in 2021. This inclusion research is at the heart of my teaching- leading from a place of competency instead of deficit for all students. Empowering students to advocate for themselves and own their learning, by offering greater student choice through book clubs and authentic writing experiences, my students feel successful and purposeful.

WHAT I BELIEVE?

- All students need opportunity to see themselves as a reader and writer.
- Relationships are the most important component for learning.
- Opportunity for choice demonstrates respect to students.
- Reading is a social activity.
- The only way to improve is through practice. Regardless of the skill.
- Grades interfere with learning.
- Feedback fuels forward movement.
- Instruction should be skill focused not text driven.

