

Nicole Buys-Gibson

Cobourg, Ontario, Canada



As a passionate educator with 15 years of experience teaching a wide range of English courses and learner pathways, I am committed to bringing diverse voices and culturally relevant literature into the classroom. Inspired by Rudine Sims Bishop's concept of Mirrors, Windows, and Sliding Glass Doors, I strive to help students see reflections of their own identities, explore the experiences of others, and imagine new possibilities beyond their immediate worlds. The books supported by this grant will deepen and enrich my students' reading lives—sparking curiosity, empathy, and critical thought—while empowering them to engage with literature in meaningful and transformative ways. I plan to use my grant allocation to purchase a new

set of culturally relevant novels that will enrich my Grade 9 students' literary experience and introduce them to different voices than we typically feature at my high school.