

# Erik Bourne

*Dwight Township High School  
Dwight, IL*



Erik Borne, a 21 year veteran educator, is working on his EdD in literacy while teaching sophomore and junior English at Dwight Township High School in Dwight, IL. Erik's work is exemplary, administrator-supported, and reflects classroom practices that fully embrace voluntary, engaged reading. His work is well-established, and he has momentum to maintain his work and continue to grow; all he needs is more books!

We are excited for Erik's leadership in the field and the opportunity that his history of success in creating engaged, empowered readers will provide in helping teachers adapt his ideas in their classrooms. Erik's vision and his intellectual drive will lead to new research in our field. His recent dissertation research, focused on how student choice impacts reading volume and reader identity, led to so many students positively evolving as readers--with many who admitted to fake reading

and not reading a book at all for years learning what they like to read and reading more in a semester than they read in 4-5 years combined. Fighting against aliteracy, Erik serves on the executive board of the Secondary Reading League and frequently presents at the IL Reading Council Conference and others.

