



The work I do centers around providing a literacy-rich environment to my students. I want students to be able to grab high interest text and get lost in a book. As a result, I have started a classroom library. Independent reading begins every class session. I enjoy making book recommendations for students who cannot seem to pick engaging texts. I ask the media specialist to pull high interest text and keep a cart in my room for the first few days of class so that I can supplement my in-progress classroom library.

I sometimes grab texts from my library to use as mentor texts. I encourage sustained engagement with reading by making it a routine practice. The students keep a reading log, but that is it. I do not monitor the students' reading much. If I notice a student is not reading, I will offer some recommendations and encourage them to abandon the book they are reading if they choose.